Reg. No. :

Name :

Second Semester M.Sc. Degree Examination, September 2024

Biotechnology

BT 203 : MATHEMATICS, COMPUTER SCIENCE, BIOINFORMATICS AND RESEARCH METHODOLOGY

(2020 Admission Onwards)

Time : 3 Hours

Max. Marks: 75

PART – A

Answer any **two** of the following.

- 1. Explain the role of computational tools in the analysis of biological data and how they have revolutionized biological research.
- 2. Compare and contrast the different types of biological databases, including sequence databases, structural databases, and pathway databases. Provide examples of each.
- 3. Explain the process of identifying and formulating a research problem in the context of scientific research. Provide examples to illustrate the importance of a well-defined research problem.

(2 × 15 = 30 Marks)

Answer any **nine** of the following.

- 4. Perform the following operations and write the result in standard form (a + bi)
 - (a) (3+2i)+(1-4i)
 - (b) (4+3i)(2-i)

P.T.O.

T – 6403

- 5. Determine the sum of the first 15 terms of an AP if the first term is 4 and the common difference is 3.
- 6. Find the roots of the quadratic equation $2x^2 5x 2 = 0$.
- 7. Compare the characteristics of Windows and Linux as standard operating systems. Highlight their strengths and typical use cases.
- 8. Describe the basic components of the Internet's infrastructure.
- 9. Define a programming language and explain its role in computer programming.
- 10. Write the difference between local and global sequence alignment with example.
- 11. Explain the concept of hub proteins and their significance in mediating multiple protein interactions within a cell.
- 12. Describe the secondary structure elements of proteins and methods for protein 2D structure prediction.
- 13. Describe the process of constructing a genetic map using linkage analysis and the determination of genetic distances between markers.
- 14. Define a research hypothesis and explain its role in the research process. Provide an example of a well-formulated research hypothesis.
- 15. Discuss the advantages and disadvantages of random sampling as a sampling technique. Provide examples of situations where random sampling is appropriate.

(9 × 5 = 45 Marks)