

Reg. No. :

Name :

Fifth Semester B.Sc. Degree Examination, February 2021

First Degree Programme under CBCSS

Chemistry

Core Course VII

CH 1543 – ORGANIC CHEMISTRY – II

(2018 Admission – Regular)

Time : 3 Hours

Max. Marks : 80

SECTION – A

Very short answer type question.

Answer all questions. Each question carries 1 mark.

1. Give the IUPAC name of the given compound.



2. What is Bayer -Villiger oxidation?
3. $A + C_2H_5MgBr \longrightarrow B \xrightarrow{H_2O/H^+} 2\text{-Methylbutan-2-ol}$. Identify A.
4. What happens when formaldehyde is treated with ammonia?
5. Name the strongest halogenated acetic acid.

6. Give the name of the product formed when ethanamine is heated with chloroform and alcoholic potash.
7. In what type of reactions the percentage atom economy is 100?
8. Mention any two advantages of a microwave assisted reaction when compared to its thermal reaction with same concentrations.
9. Mention the general nature of electronic spectrum of a species in solution.
10. How many signals will be obtained for the protons of TMS in its NMR spectrum?

(10 × 1 = 10 Marks)

SECTION – B

Answer any **eight** questions. **Each** question carries **2** marks.

11. How is benzamide converted into aniline?
12. Arrange ortho, para and meta chloro anilines in the increasing order of basicities
13. Define bathochromic effect.
14. Mention the conditions for a molecule to be IR active.
15. Sketch the schematic PMR spectrum of toluene.
16. How many PMR peaks will be obtained for C_2H_5Br ?
17. Explain green synthesis. Illustrate with one example.
18. What kind of feed stock should be used for green synthesis?
19. How is phenol converted into benzene?
20. How is coumarine prepared from salicylaldehyde?
21. With the help of equations, explain haloform test.
22. How does ethanal react with $NaHSO_3$? Give the equation.

23. Distinguish acetophenone and benzophenone chemically.
24. What happens when cinnamic acid is treated with dry soda lime?
25. How is tosyl chloride prepared?
26. What is Nef's reaction?

(8 × 2 = 16 Marks)

SECTION – C

Answer any **six** questions. **Each** question carries **4** marks.

27. How do the following reagents react with alcohols given against them?

(a) Jones's reagent 

(b) Collins reagent 

28. Explain what happens when primary and secondary alcohols react with alkaline KMNO_4 .
29. Explain Lucas test to distinguish primary secondary and tertiary alcohols.
30. Explain Knoevenagel reaction with mechanism.
31. Explain the reactions of methyl magnesium bromide with the following compounds. What happens when the product is subsequently hydrolysed in acid medium?
 - (a) Propanal
 - (b) Benzaldehyde
32. Explain how oxalic acid is commercially prepared. Explain the action of the following on oxalic acid.
 - (a) Con. Sulphuric acid
 - (b) Heat
33. How is saccharin synthesized? Give equations.
34. Explain Hoffmann's bromamide reaction.

35. Draw the schematic PMR spectrum of ultrapure ethanol and explain.
36. Explain microwave synthesis. Give two examples one in aqueous medium and one in organic solvent.
37. How will you convert (a) butanoic acid into butane (b) aniline to para bromoaniline?
38. How can the isomers of C_2H_6O be differentiated using NMR spectroscopy?

(6 × 4 = 24 Marks)

SECTION – D

Answer any **two** questions. Each question carries **15** marks.

39. Discuss the mechanisms of the following reactions.
(a) Perkin (b) Beckmann rearrangement (c) Claisen rearrangement.
40. (a) Explain the splitting of PMR signals into multiplets due to the spin-spin coupling, taking chloroethane as an example.
(b) Explain crown ethers and its importance.
(c) Explain how is a -O-CH₃ group estimated? 5+5+5
41. What is green chemistry? Explain the need for green chemistry. Mention the goals of it. Discuss the limitations of green chemistry.
42. (a) How does phenol react with (i) CO₂ (ii) CHCl₃ and NaOH (iii) Br₂ in CCl₄ (iv) NaNO₂ and H₂SO₄
(b) Explain (i) MPV reduction. (ii) Wolf Kishner reduction. 8+7
43. Write notes on
(a) Ascent and descent series in aliphatic carboxylic acid
(b) Auxochrome chromophore concept.
44. Discuss various aspects related to the basic strengths of three kinds of aliphatic amines and ammonia.

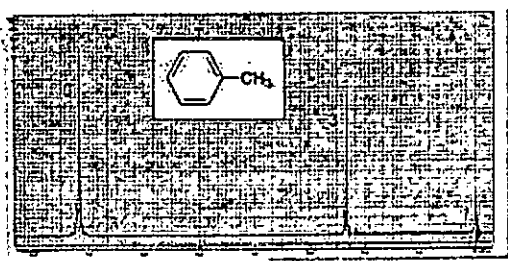
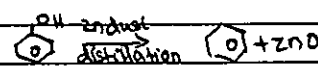
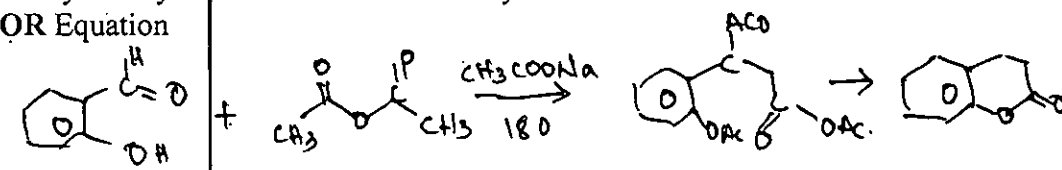
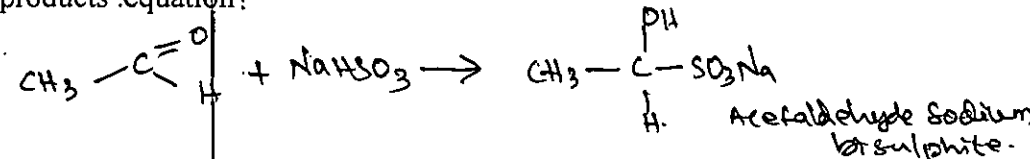
(2 × 15 = 30 Marks)

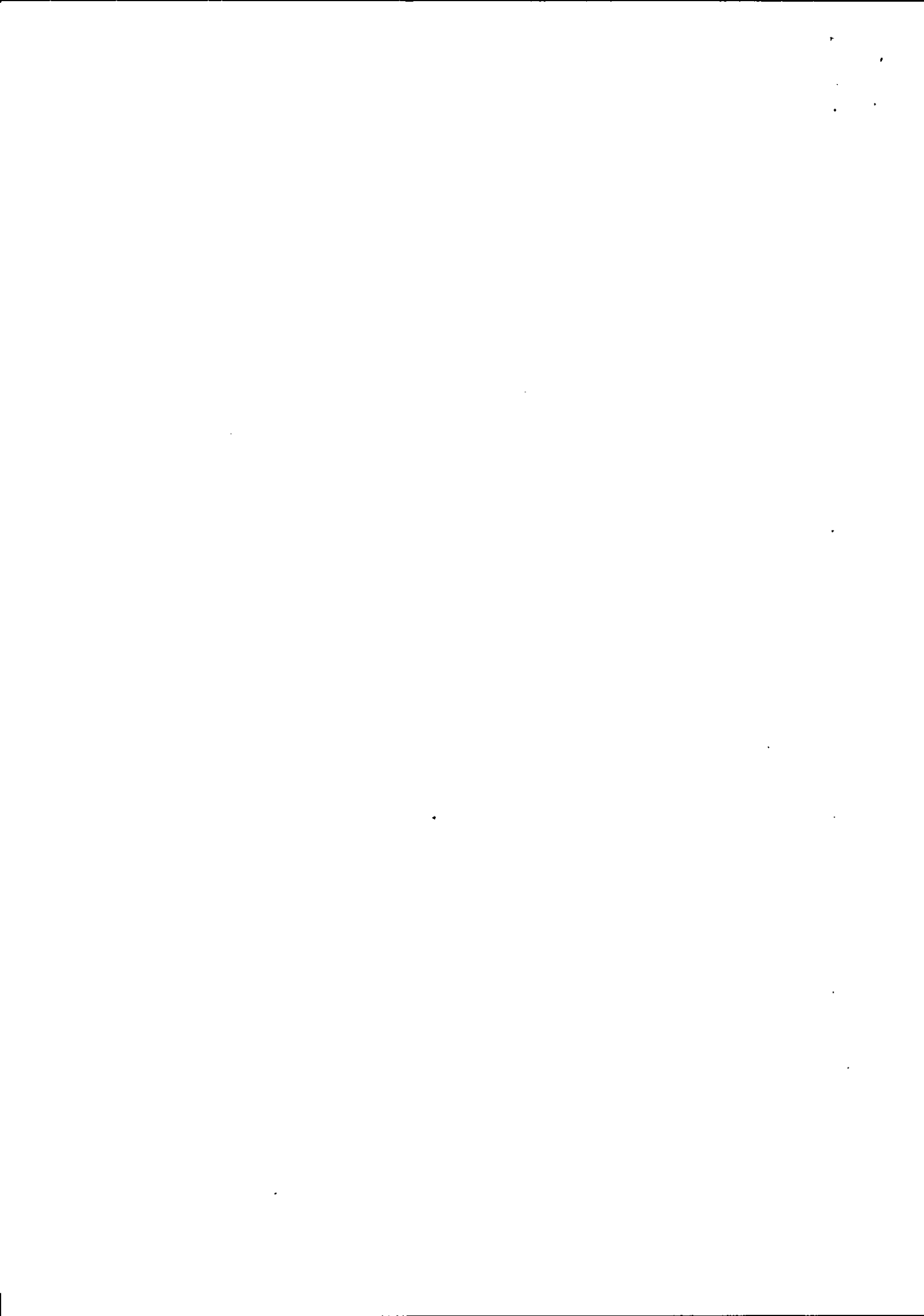
Fifth Semester B.Sc Degree Examination, February 2021
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 Core Course VII .CH 1543 QP code-K-3308
ORGANIC CHEMISTRY-II
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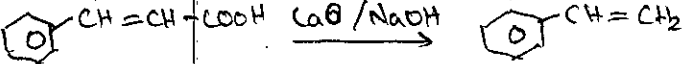
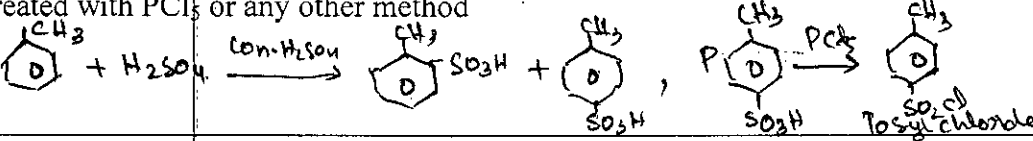
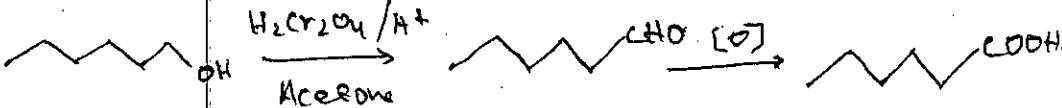
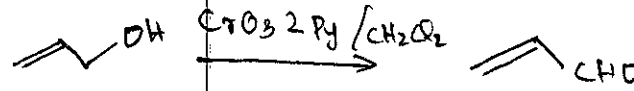
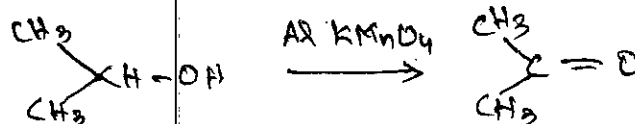
Section A

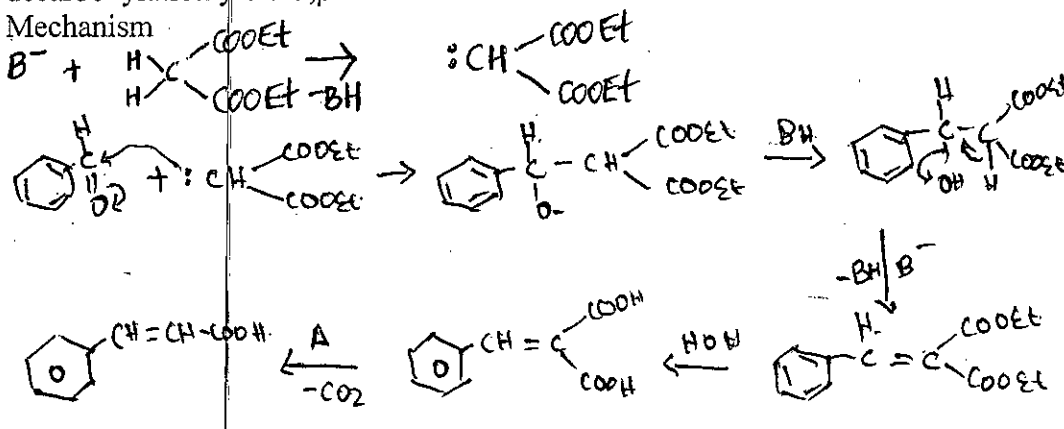
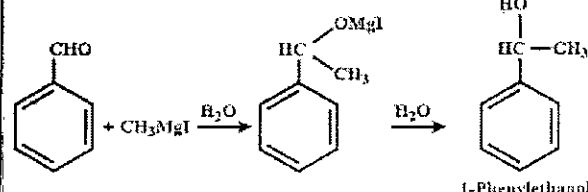
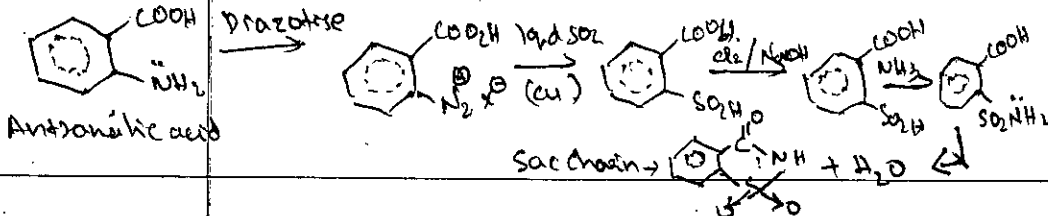
1	Give the IUPAC name of the given compound 2-Ethoxy-2,3-dimethyl pentane	1
2	What is Bayer-Villiger oxidation? An organic reaction that forms an ester from a ketone or a lactone using peroxyacids or peroxide as oxidant	1
3	$A + C_2H_5MgBr \longrightarrow B \xrightarrow{H_2O/H^+} 2\text{-Methylbutan-2-ol}$. Identify A CH ₃ -CO-CH ₃	1
4	What happens when formaldehyde is treated with ammonia $6HCHO + 4NH_3 \longrightarrow (CH_2)_6N_4 + 6H_2O$ Or Urotropin is formed	1
5	Name the strongest halogenated acetic acid trifluoro acetic acid	1
6	Give the name of the product formed when ethanamine is heated with chloroform and alcoholic potash Ethyl isocyanide	1
7	In what type of reaction the percentage atom economy is 100 Addition reaction	1
8	Mention any two advantages of a microwave assisted reaction when compared to thermal reaction with same concentration Greater yield, faster rate, energy efficiency	1
9	Mention the general nature of electronic spectrum of a species in solution Electronic spectrum give broad bands when in solution	1
10	How many signals will be obtained for the protons of TMS in its NMR spectrum One signal	1
Section B		
11.	How is benzamide converted to aniline? By Hofmann's bromamide reaction (Either equation or statement) $R-CO-NH_2 + Br_2 + 4KOH \longrightarrow R-NH_2 + 2KBr + K_2CO_3 + 2H_2O$ R is C ₆ H ₅ .	2
12.	Arrange ortho, para and meta chloroanilines in the increasing order of basicities p-chloro aniline > m-chloro aniline > o-chloro aniline	2
13.	Define bathochromic effect Shift in absorption max towards longer wavelength region	2
14.	Mention the conditions for a molecule to be IR active.	

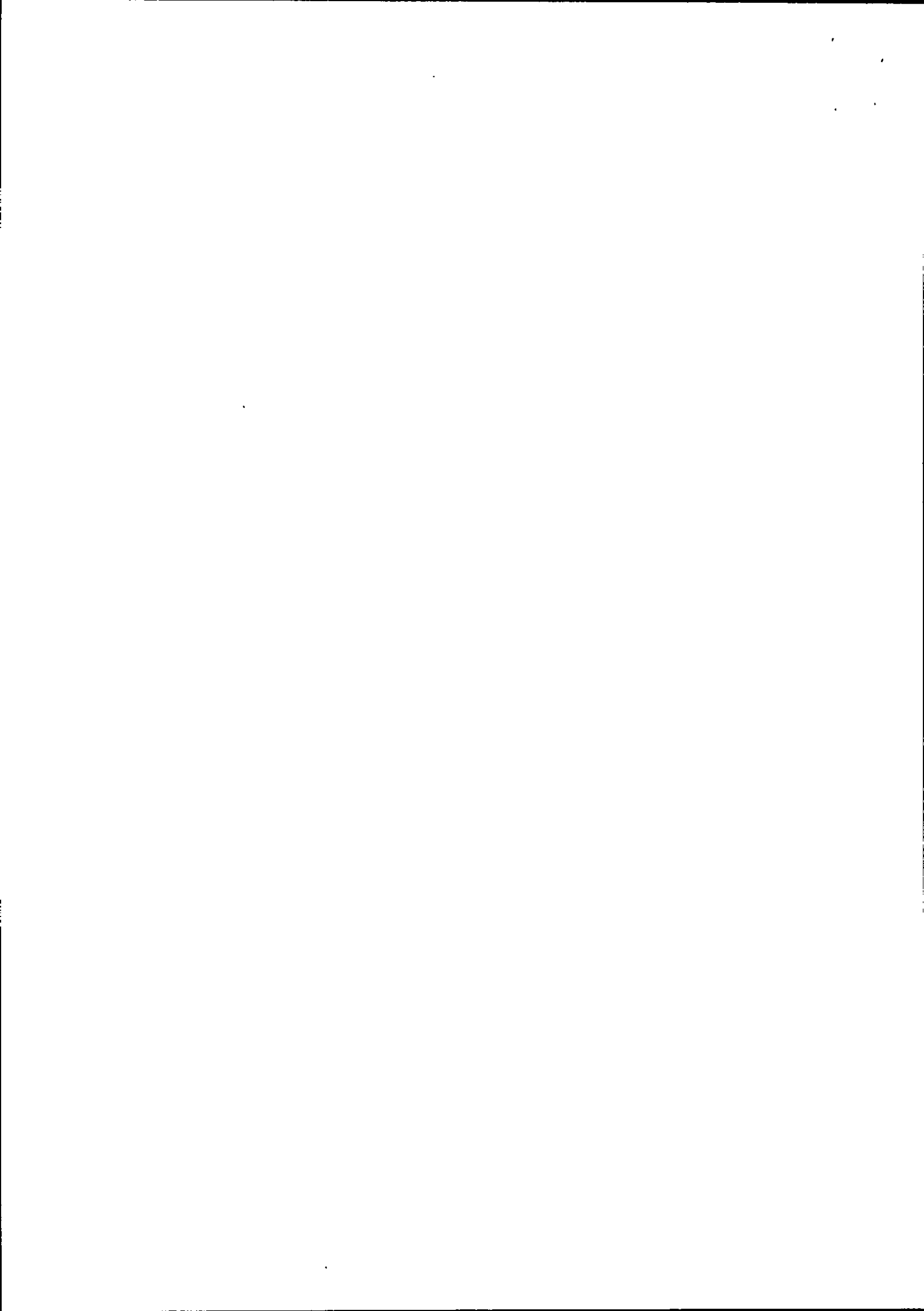


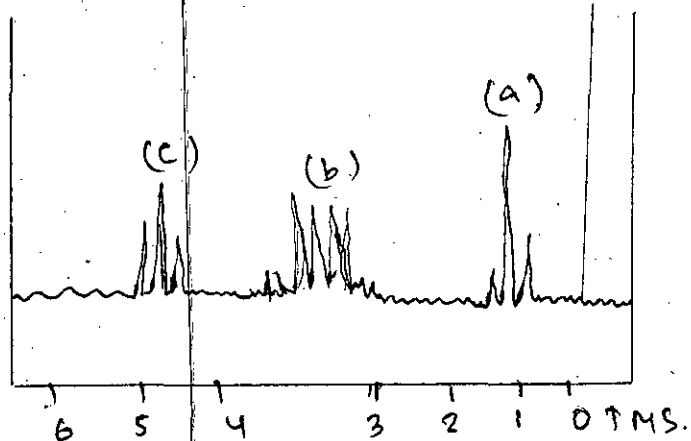
	It should have permanent dipole moment or any other relevant point $\Delta V = \pm 1$	2
15.	Sketch the schematic PMR spectrum of toluene NMR Spectrum of Toluene 	2
16.	How many PMR peaks will be obtained for C_2H_5Br 2 peaks Triplet of 3 protons and quartet of 2 protons	2
17.	Explain green synthesis. Illustrate with example. Microwave assisted or ultrawave assisted synthesis with any one eg	2
18.	What kind of feed stock should be used for green synthesis? Renewable	2
19.	How is phenol converted to benzene? Phenol on distillation with Zn dust or equ of the reaction 	2
20.	How is coumarine prepared from salicylaldehyde? Salicylaldehyde treated with acetic anhydride and sodium acetate OR Equation 	2
21.	With the help of equations explain haloform test Aldehydes and ketones having at least one (CH_3CO) group react with halogens in presence of NaOH or sodium hypohalite to form haloform (CHX_3) and salt of carboxylic acids having one carbon atom less than salt of carbonyl compound. Eq: $CH_3CHO + 3O_2 + 4NaOH \rightarrow CH_3CO_2Na + 3NaCl + HCOONa + 3H_2O$	1
22.	How does ethanal react with $NaHSO_3$? Give the equation. Ethanal react with sodium bisulphite (sodium hydrogen sulphite) to give addition products. Equation: 	1
23.	Distinguish acetophenone and benzophenone chemically. Acetophenone being a methyl ketone gives iodoform test-Yellow ppt	2

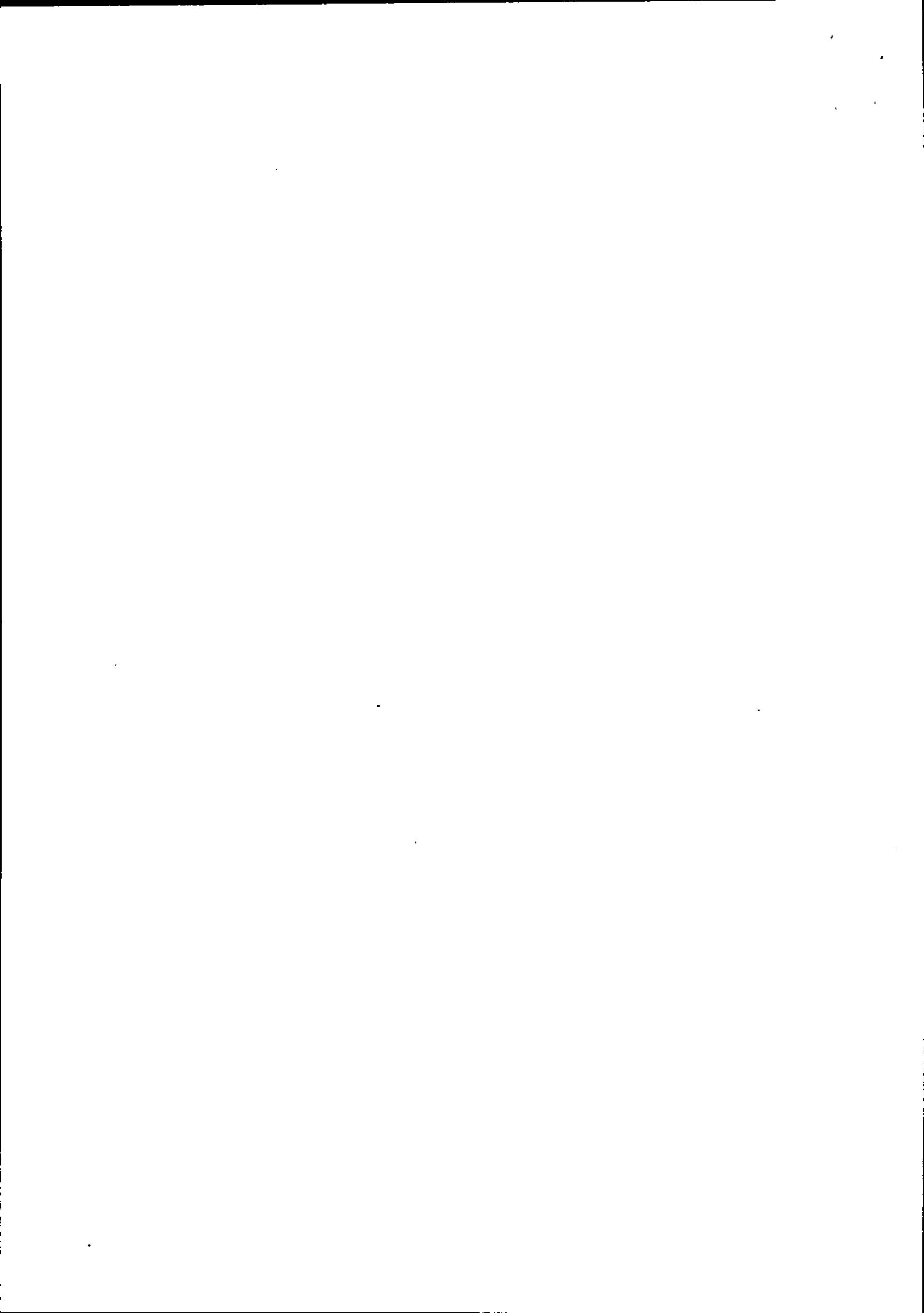


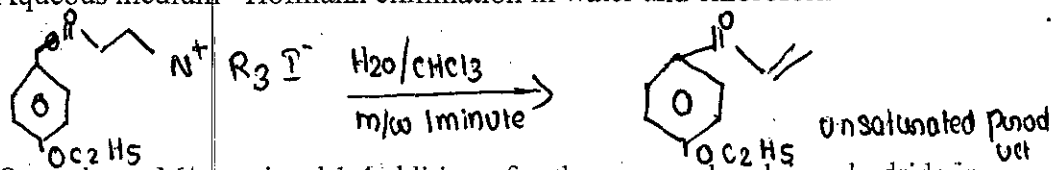
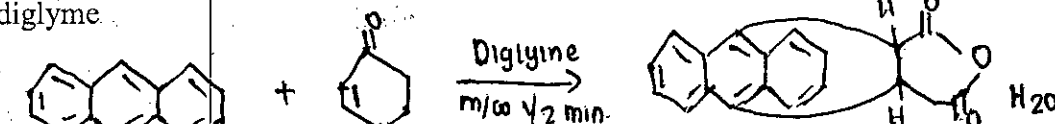
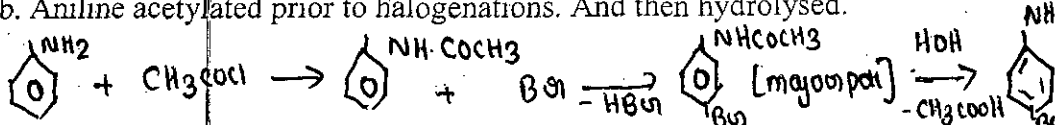
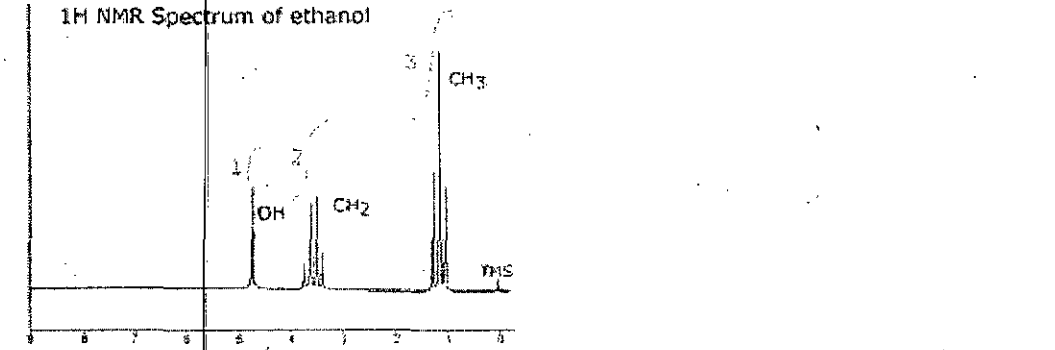
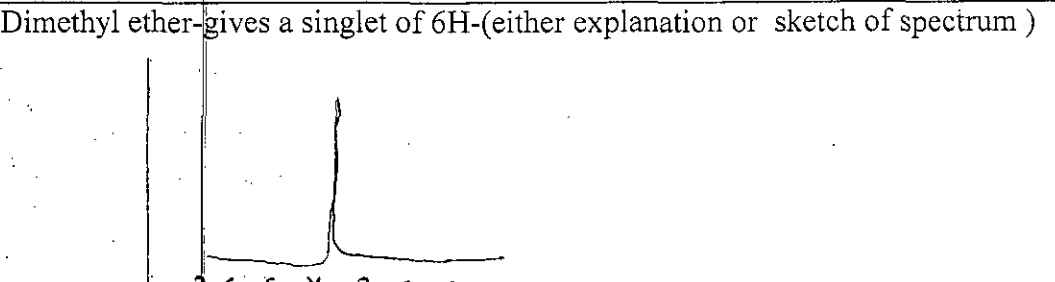
	obtained. Benzophenone does not answer iodoform test OR equation $\text{CH}_3-\text{CO}-\text{C}_6\text{H}_5 \xrightarrow[\text{test}]{\text{Iodoform}} \text{CHI}_3 + 3\text{NaOI} + \text{C}_6\text{H}_5\text{COONa} + 3\text{H}_2\text{O}$	
24.	What happens when cinnamic acid is treated with dry sodalime? . Styrene is obtained or equation for the same 	2
25	How is tosyl chloride prepared? Toluene with chloro sulphonic acid or Toluene with sulphuric acid and sodium salt treated with PCl ₅ or any other method 	2
26	What is Nef's reaction? Primary and secondary nitroalkanes may be hydrolysed by first converting them to their salt of acifom by NaOH which on boiling with H ₂ SO ₄ produces aldehydes and ketones respectively OR Equ $2\text{R}-\text{CH}=\text{N}-\text{ONa} + \text{H}_2\text{SO}_4 \rightarrow 2\text{R}-\text{CHO} + 2\text{NaHSO}_4 + \text{H}_2\text{O} + \text{N}_2$	2
Section C		
27.	How do the following reagents react with alcohols given against them?	
	a. Oxidation to Hexanoic acid with equ; 	2
	b. Selective oxidation to aldehyde, Propenal-with equ 	2
28.	Explain what happens when primary and secondary alcohols react with alkaline KMnO ₄ ? Primary alcohols oxidised to aldehydes $\text{CH}_3-\text{CH}_2-\text{CH}_2-\text{OH} \xrightarrow{\text{Al-KMnO}_4} \text{CH}_3-\text{CH}_2-\text{CHO}$ Secondary alcohols to ketones 	2
29.	Explain Lucas test to distinguish primary, secondary and tertiary alcohols. Alcohols on treatment with Lucas reagent give cloudiness due to formation of alkyl chloride. Tertiary reacts immediately, Secondary within 5 mts and primary does not react at room temperature	4

30..	<p>Explain Knoevenagel reaction with mechanism When Malonic ester is treated with aldehydes or ketones, in the presence of base such as pyridine α, β-unsaturated esters are formed. This on hydrolysis and decarboxylation yield α, β-unsaturated acids. 2marks</p> <p>Mechanism</p> 	2marks 2
31.	<p>Explain the reactions of methyl magnesium bromide with the following compounds. What happens when the product is subsequently hydrolysed in acid medium? a. Propanal b. benzaldehyde</p>	
	a. 2-butanol is obtained	2
b.	 <p style="text-align: center;">1-Phenylethanol</p>	2
32.	<p>Explain how oxalic acid is commercially prepared. Explain the action of the following on oxalic acid. a) Con. Sulphuric acid b) Heat</p>	2+1+1
	<p>Oxalic acid is prepared by heating sodium formate at 375°C, when sodium oxalate is formed. This is converted to calcium oxalate by treatment with lime. This when acidified with dil H₂SO₄ gives oxalic acid equ</p> $ \begin{array}{c} \text{H} \cdot \text{COONa} \\ \text{H} \cdot \text{COONa} \end{array} \xrightarrow{375^\circ\text{C}} \begin{array}{c} \text{COONa} \\ \text{COONa} \end{array} \xrightarrow[\text{-2NaOH}]{\text{Ca(OH)}_2} \begin{array}{c} \text{COO} \\ \\ \text{COO} \\ \text{Ca} \end{array} \xrightarrow[\text{-CaSO}_4]{\text{H}_2\text{SO}_4} \begin{array}{c} \text{COOH} \\ \\ \text{COOH} \end{array} $ <p>a) With ConH₂SO₄ - gives CO₂ - equ-</p> $ \begin{array}{c} \text{COOH} \\ \\ \text{COOH} \end{array} + \text{H}_2\text{SO}_4 \xrightarrow{\Delta} \text{CO} + \text{CO}_2 + \text{H}_2\text{O} $ <p>b) On heating at 190°C gives formic acid equ</p> $ \begin{array}{c} \text{COOH} \\ \\ \text{COOH} \end{array} \xrightarrow[\text{-CO}_2]{\Delta} \text{H} \cdot \text{COOH} + \text{CO}_2 $	2 1 1
33.	<p>How is Saccharin synthesized? Give equations. From anthranilic acid & from Toluene.</p> 	2 2

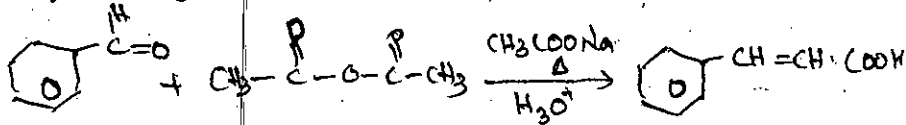


34	<p><i>Explain Hofmanns bromamide reaction.</i></p> <p>Hofmann's bromamide reaction-Amides when heated with Br₂ and alkali yield amine having one carbon atom less than the amide-</p> <p>Equ:</p> $R-CO-NH_2 + Br_2 + 4KOH \xrightarrow{70^\circ C} R-NH_2 + 2KBr + K_2CO_3 + 2H_2O$ $C_6H_5CONH_2 + Br_2 + 4KOH \xrightarrow{10^\circ S} C_6H_5NH_2 + 2KBr + K_2CO_3 + 2H_2O$	2
35	<p><i>Draw the schematic PMR spectrum of ultrapure ethanol and explain</i></p> <p>NMR SPECTRUM OF PURE ETHANOL (i) Triplet at δ1.2 ppm for CH₃ protons due to coupling with CH₂ proton (ii) multiplet consisting of eight lines for CH₂ protons at δ3.62ppm-CH₂ is under the influence of two kind of proton hence coupling given by $(n_a + 1)(n_b + 1) = (3+1)(1+1) = 8$ lines Triplet for OH proton at δ5.28ppm. This is because of coupling to CH₂ proton</p> <p>CH₃ - CH₂ - OH a b c</p> 	2
36	<p><i>Explain microwave synthesis. Give two examples one in aqueous medium and one in organic solvent.</i></p>	1
	<p>Works on the basis of aligning dipoles of the material in an external field via excitation produced by microwave e/m radiation.</p>	1

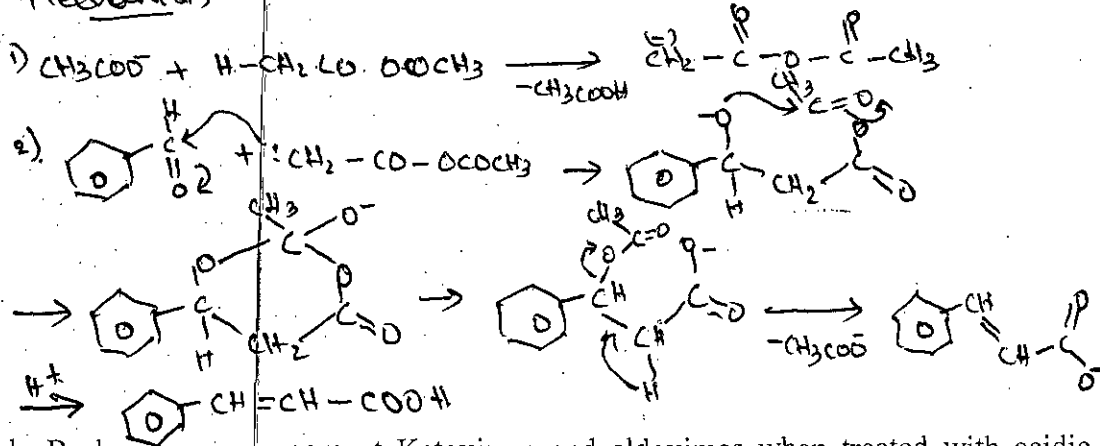


	<p>Aqueous medium - Hofmann elimination in water and chloroform</p>  <p>Org. solvent - M/w assisted 1,4 addition of anthracene and maleic anhydride in diglyme.</p> 	<p>1.5</p> <p>1.5</p>
37.	<p>How will you convert (a) butanoic acid into butane (b) aniline to para bromo aniline</p>	
	<p>a. Reduction with LiAlH_4</p> <p>Equ $\text{CH}_3 - \text{CH}_2 - \text{CH}_2 - \text{COOH} \xrightarrow{\text{LiAlH}_4} \text{CH}_3 - \text{CH}_2 - \text{CH}_2 - \text{CH}_3$ OR</p> <p>$\text{CH}_3 - \text{CH}_2 - \text{CH}_2 - \text{COOH} \xrightarrow{\text{NaOH}/\text{CaO}} \text{CH}_3 - \text{CH}_2 - \text{CH}_3 + \text{Cl}_2$</p> <p>$\text{CH}_3 - \text{CH}_2 - \text{CH}_2\text{Cl} + 2 \text{Na} \xrightarrow{\text{ether}} \text{CH}_3 - \text{CH}_2 - \text{CH}_2 - \text{CH}_3$</p> <p>b. Aniline acetylated prior to halogenations. And then hydrolysed.</p> 	<p>2</p> <p>2</p>
38.	<p>How can the isomers of $\text{C}_2\text{H}_6\text{O}$ be differentiated using NMR spectroscopy?</p>	
	<p>Ethanol - answer given above for question no 35 or the spectrum of impure ethanol.</p>	<p>2</p>
	<p>^1H NMR Spectrum of ethanol</p> 	
	<p>Dimethyl ether - gives a singlet of 6H - (either explanation or sketch of spectrum)</p> 	<p>2</p>
39	<p>Discuss the mechanism of the following reactions:</p> <p>a. Perkin reaction b. Beckmann rearrangement c. Claisen rearrangement</p> <p>(Give 5 marks each for a, b and c with mechanism and discussion and if only discussion without equ give two marks each)</p> <p>a. Perkin reaction Addition of acid anhydrides containing alpha hydrogen atom to aromatic aldehydes in presence of base to form α-β-unsaturated acids. it is initiated</p>	

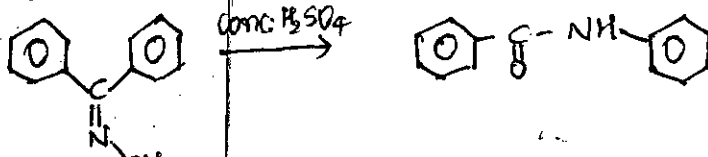
by formation of carbanion from anion followed by nucleophilic to aromatic aldehyde having no α -H atom



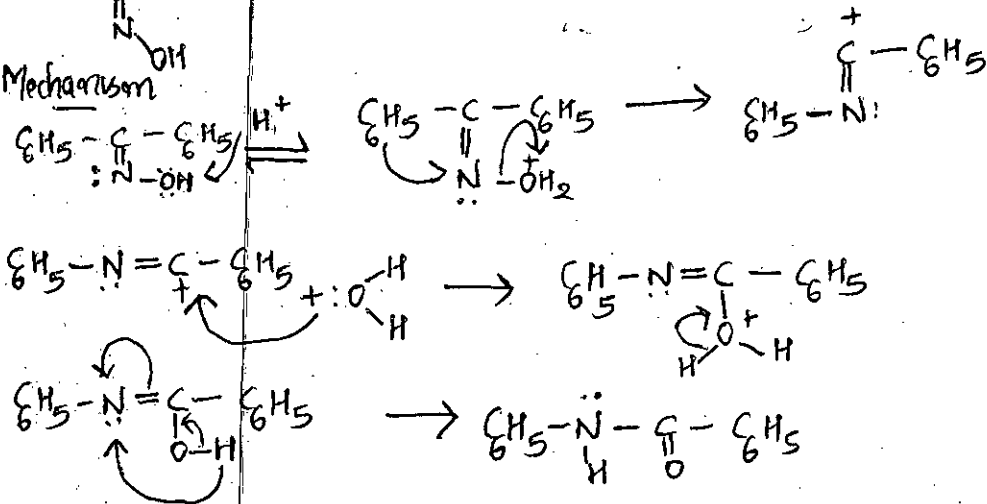
Mechanism



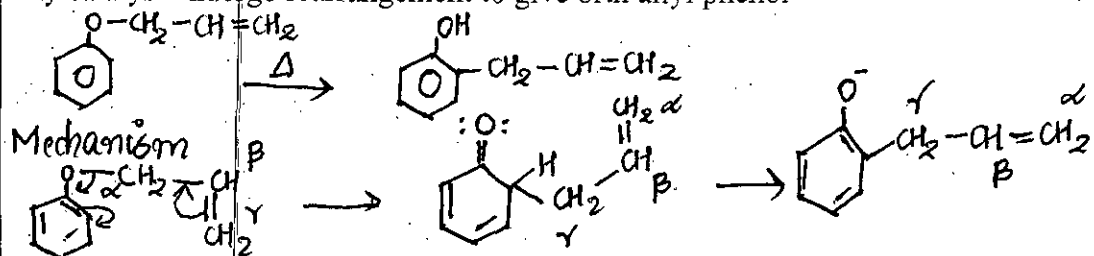
b. Beckmann rearrangement Ketoximes and aldoximes when treated with acidic reagents rearrange to N-substituted amides

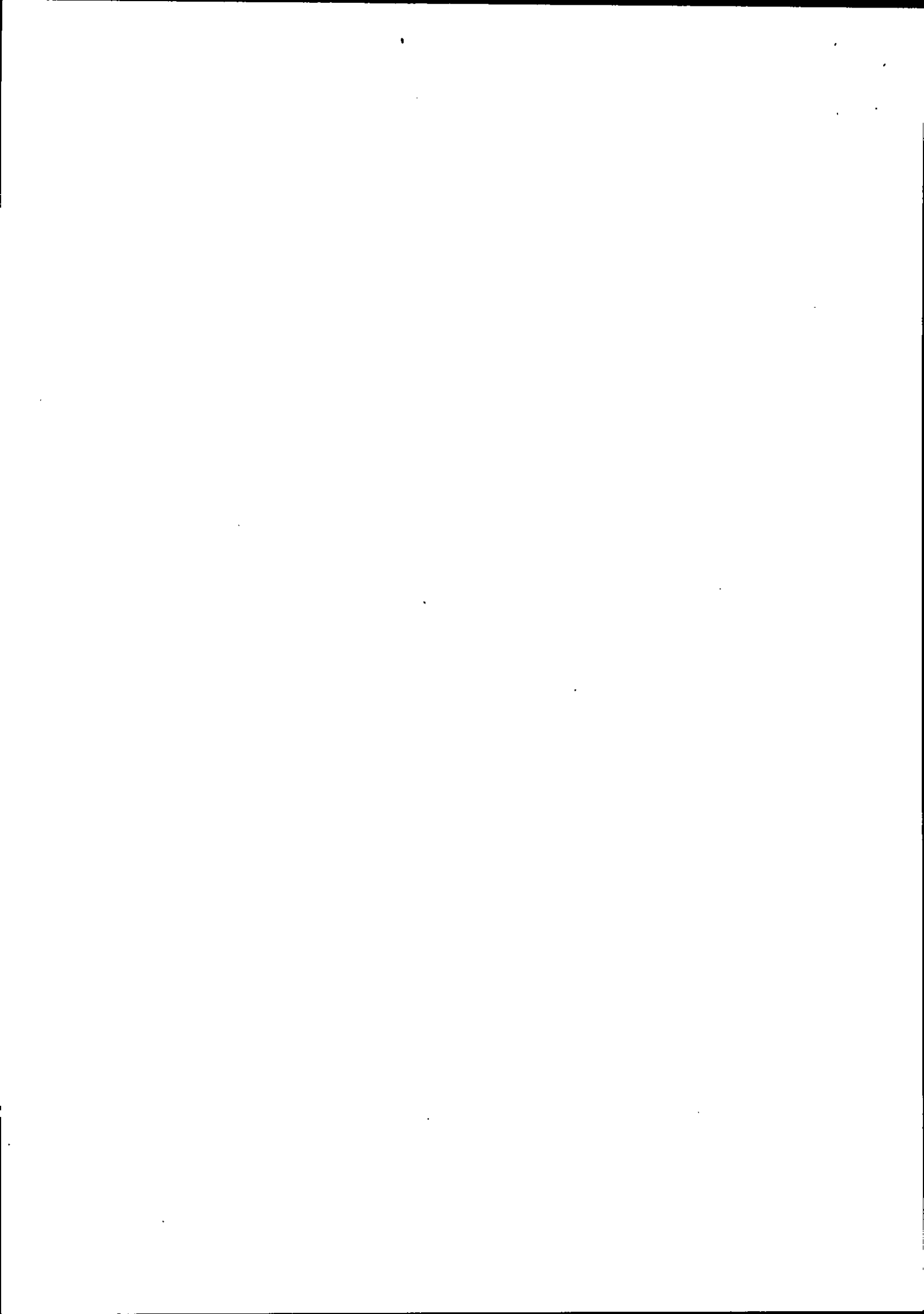


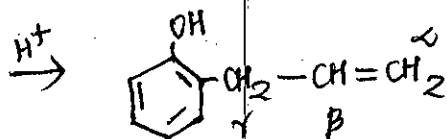
Mechanism



Claisen rearrangement-Allylphenylether when heated to 200°C in the absence of any catalyst undergo rearrangement to give ortho allyl phenol

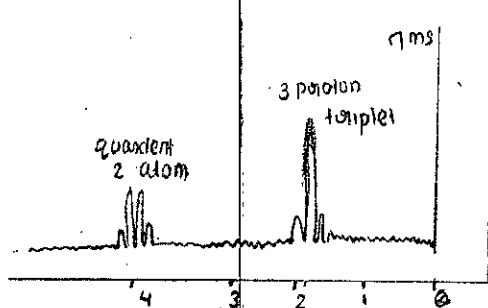




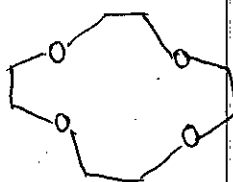


- 40 a. Explain the splitting of PMR signals into multiplets due to spin-spin coupling, taking chloroethane as example. b. Explain crown ethers and its importance. c. Explain how is α -OCH₃ group estimated.

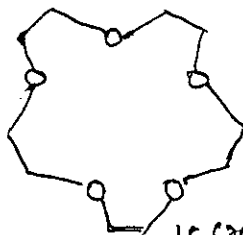
Chloroethane has two sets of peaks in PMR-Has 2 kinds of protons-Triplet of methyl proton-due to coupling with CH₂ proton (n+1 rule). δ value around 2 due to deshielding effect of chlorine on adjacent carbon. Spin spin coupling give rise to 1:2:1 triplet, because CH₂ proton can adopt three different orientation with respect to external field. Quartet of CH₂ proton due to coupling with CH₃. CH₃ can adopt 4 different orientation w.r.to external magnetic field in the ratio 1:3:3:1. Deshielded due to effect of chlorine (δ around 4).



b. Crown ether-Macrocyclic poly ethers-ring with more than 12 c atom-resembles crown-importance-form complex with meal ions-inclusion compound -used to separate cations -as phase transfer catalyst-for resolution of racemic mixture.



12 crown-4



15 crown-5

c. $R-O-CH_3 + HI \rightarrow R-OH + CH_3I$, $CH_3I + AgNO_3 \rightarrow AgI + CH_3NO_3$, 1 mole of AgI = One methoxy group-Let mass of sample be M_1 g, Mass of AgI = m_2 g, Molar mass of sample = M g/mol, m_1/M moles of comp = $m_2/234$ moles of AgI = $m_2/234$ mol of OCH₃. 1 mole of compound contains $m_2/234 \times M/m_1$ moles of OCH₃

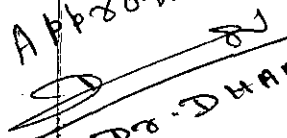
- 41 What is green chemistry? Explain the need for green chemistry. Mention the goals of it. Discuss the limitations of green chemistry.

	<p>Green chemistry def- Green chemistry is the utilization of set of principles that reduces or eliminates the use or generation of hazardous substances in the design, manufacture and application of chemical products</p> <p>Need: present practice leads to pollution and negative impact on environments-produce hazardous chemicals-only solution in the adaptation of the concept of green chemistry. Thus green chemistry becomes sustainable.</p> <p>Goals-Safe environment -minimize the use and generation of hazardous chemicals-minimise pollution at its source-minimize the efficiency of any chemical choice-minimise the consumption of energy-limiting the use of non-renewable stock materials-minimize the production of non bio degradable materials-maximize the use of renewable resources-Extend the durability and recyclability of products(12 principles)</p> <p>Limitation: high implementing costs, lack of information, no known alternative chemical or raw material inputs, no known alternative process technology, uncertainty about performance</p>	<p>3</p> <p>2</p> <p>8</p> <p>2</p>
42	<p>a. How does phenol react with (i) CO_2 (ii) CHCl_3 and NaOH (iii) Br_2 in CCl_4 (iv) NaNO_2 and H_2SO_4</p> <p>b. Explain (i) MPV reduction (ii) Wolf Kiishner Reduction</p>	
a.	<p>I. Phenol on reaction with CO_2 – Kolbe reaction- Salicylic acid is formed</p> <p>Equation</p> $\text{C}_6\text{H}_5\text{O}^- \text{Na}^+ + \text{CO}_2 \xrightarrow[5-7 \text{ atm}]{125^\circ \text{C}} \text{C}_6\text{H}_4(\text{OH})\text{COO}^- \text{Na}^+ \xrightarrow{\text{H}^+} \text{C}_6\text{H}_4(\text{OH})\text{COOH}$ <p style="text-align: center;">Salicylic acid</p> <p>II. phenol with CHCl_3 and NaOH -Reimer-Tiemann reaction-Salicylaldehyde is formed</p> <p>Equation</p> $\text{C}_6\text{H}_5\text{O}^- + \text{CHCl}_3 \xrightarrow{\text{NaOH}} \text{C}_6\text{H}_4(\text{OH})\text{CHO}$ <p>III. Br_2 in CCl_4-a mixture of ortho and para bromophenol is obtained</p> <p>Equation</p> $\text{C}_6\text{H}_5\text{O}^- + \text{Br}_2 \xrightarrow[0^\circ \text{C}]{\text{CCl}_4} \text{C}_6\text{H}_4(\text{OH})\text{Br} + \text{C}_6\text{H}_4(\text{OH})\text{Br}$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

	IV. NaNO_2 and H_2SO_4 -Liebermann reaction—a deep blue or green colour due to formation of indophenols hydrogen sulphate—turns red on dilution due to conversion to indophenols—on addition of NaOH it again turns green due to formation of sodium salt of indophenols	1 2
b.	<p>i) MPV reduction—Reaction of aldehyde or ketone with aluminium isopropoxide in isopropyl alcohol—carbonyl group reduced to alcoholic group. Used in selective reduction without affecting double bond.</p> $\text{CH}_3\text{-C}(=\text{O})\text{-H} + \text{H} \begin{array}{c} \text{OH} \\ \\ \text{C} \\ / \quad \backslash \\ \text{CH}_3 \quad \text{CH}_3 \end{array} \xrightarrow{\text{Al}(\text{OCH}(\text{CH}_3)_2)_3} \text{CH}_3\text{-CH}_2\text{-OH} + \text{CH}_3\text{-C}(=\text{O})\text{-CH}_3$ $\text{CH}_3\text{-C}(=\text{O})\text{-CH}_3 + \text{H} \begin{array}{c} \text{OH} \\ \\ \text{C} \\ / \quad \backslash \\ \text{CH}_3 \quad \text{CH}_3 \end{array} \xrightarrow{\text{Al}(\text{OCH}(\text{CH}_3)_2)_3} \text{CH}_3\text{-CH}(\text{OH})\text{-CH}_3 + \text{CH}_3\text{-C}(=\text{O})\text{-CH}_3$ <p>ii) Wolf Kishner reduction—reaction of carbonyl compound with hydrazine followed by a strong base in presence of solvents like DEG or DMSO—carbonyl group reduced to CH_2 group</p> $\text{R}-\text{C}(=\text{O})\text{-H} + \text{NH}_2\text{-NH}_2 \xrightarrow{-\text{H}_2\text{O}} \text{R}-\text{CH}=\text{N}-\text{NH}_2 \xrightarrow[\Delta]{\text{KOH}} \text{R}-\text{C} \begin{array}{l} \text{H} \\ \\ \text{H} \end{array} + \text{N}_2$ $\text{R}-\text{C}(=\text{O})\text{-R} + \text{NH}_2\text{-NH}_2 \xrightarrow{-\text{H}_2\text{O}} \text{R}-\text{C}(=\text{N}-\text{NH}_2) \xrightarrow[\Delta]{\text{KOH}} \text{R}-\text{CH}_2\text{-R} + \text{N}_2$	3.5 3.5
43	Write notes on (a) Ascent and descent series in carboxylic Acids b. Auxochrome chromophore concept	
a	<p>Ascent in acid</p> $\text{R-COOH} \xrightarrow{\text{Ca}(\text{OH})_2} (\text{R-COO})_2\text{Ca} \xrightarrow[\text{distil}]{(\text{HCOO})_2\text{Ca}} \text{R-CHO} \xrightarrow[\text{CH}_3\text{OH}, \text{H}^+]{\text{NaBH}_4} \text{R-CH}_2\text{-OH} \xrightarrow{\text{red P/Bx}_2}$ $\text{R-CH}_2\text{-Br} \xrightarrow{\text{KCN}} \text{R-CH}_2\text{-CN} \xrightarrow{\text{HOH}} \text{R-CH}_2\text{-COOH}$ <p>Descent</p> $\text{R-CH}_2\text{-COOH} \xrightarrow{\text{NH}_3} \text{R-CH}_2\text{-COONH}_4 \xrightarrow{\Delta} \text{R-CH}_2\text{-CONH}_2 \xrightarrow{\text{Br}_2 / \text{KOH}}$ $\text{R-CH}_2\text{-NH}_2 \xrightarrow{\text{NaNO}_2 / \text{HCl}} \text{R-CH}_2\text{-OH} \xrightarrow{\text{KMnO}_4 / \text{H}^+} \text{R-COOH}$	8
b	chromophore—isolated covalently bonded group that shows characteristic absorption in uv or visible region. give egs-2 types-1. which undergo $\pi\text{-}\pi^*$ transition give eg-2. which undergo $n\text{-}\pi^*$ transition eg. Auxochrome-Group which does not itself act as chromophore but whose presence	7



	shifts absorption to longer wavelength. give eg. The effect of auxochrome is because of its ability to extend conjugation of chromophore.	
44	<i>Discuss various aspects related to the basic strengths of three kinds of aliphatic amines and ammonia.</i>	
	<p>Ammonia is basic in nature due to unshared electron pair on nitrogen.</p> <p>Generally amines are basic. -due to availability of lone pair of electrons on nitrogen atom. Aliphatic amines are stronger bases than ammonia due to +I effect of alkyl groups. Greater the number of alkyl group, stronger the base. Expected order $3^{\circ} > 2^{\circ} > 1^{\circ}$</p> <p>But the actual order is $2^{\circ} > 1^{\circ} > 3^{\circ}$ Bulkier the alkyl group, lower the basic strength of tertiary amines (steric effect). (Explanation with example)</p>	15

Approved

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