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L – 2459

Reg. No. : .....

Name : .....

**Fourth Semester B.A. Degree Examination, May 2021**

**First Degree Programme under CBCSS**

**Psychology**

**Complementary Course for English and Philosophy**

**PG 1431 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**

**(2019 Admission Regular)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

Very short answer type questions. (One word to Maximum of two sentences)  
Answer All questions. Each question carries 1 mark.

1. Aptitude
2. Agreeableness
3. Interview
4. Superiority complex
5. Projection
6. Persona
7. J.P. Guilford
8. Psychoticism

P.T.O.

9. Real self and ideal self

10. Linguistic intelligence

(10 × 1 = 10 Marks)

### SECTION – B

Short Answer questions. (Not to exceed one paragraph) Answer any **eight** questions. Each question carries 2 marks.

11. G factor and S factor

12. Sentence Completion Test

13. Anima and Animus

ed 14. Organ of Inferiority

15. Collective unconscious

16. Self Actualization

17. Body-kinaesthetic intelligence

18. 16 PF

19. Cardinal trait

20. Source trait

21. Phallic stage

ed 22. The compliant personality

23. MMPI

24. Concept of mental age

25. Fluid intelligence
26. The Big Five factor

(8 × 2 = 16 Marks)

### SECTION – C

Short Essay questions. (Not to exceed 120 words) Answer any six questions. Each question carries 4 marks.

27. Psychosexual stages of development.
28. Neurotic trends by Karen Horney.
29. Roger's view on personality.
30. TAT
31. Levels of mind.
32. Group tests of intelligence.
33. Characteristics of fully functioning person.
34. SOI model of intelligence.
35. Cattell's view on personality.
36. Creativity and its stages.
37. Heredity and environment as determinants of intelligence.
38. Observation method.

(6 × 4 = 24 Marks)

## SECTION – D

Long Essay questions. Answer any **two** questions. Each question carries **15** marks.

39. Define Personality. Briefly explain Neo-Frudians views on personality.
40. Elucidate various determinants of personality.
- ✓✓ 41. Explain Humanistic approach to personality.
- ✓✓ 42. Critically evaluate Gardner's theory of multiple intelligence.
- ✓✓ 43. Describe emotional intelligence and its components.
- ✓✓ 44. Explain cognitive — behavioural approach to personality.

(2 × 15 = 30 Marks)

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J – 1131

Reg. No. : .....

Name : .....

Fourth Semester B.A. Degree Examination, March 2020

First Degree Programme Under CBCSS

PSYCHOLOGY

Complementary Course

PG 1431 – PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

(2017 Admission onwards)

Time : 3 Hours

Max. Marks : 80

SECTION – A

Answer all questions from 1 to 10. Each question carries 1 marks.

I. Fill in the blanks.

1. There are \_\_\_\_\_ components for emotional intelligence according to Daniel Goleman.
2. SOI model of intelligence was proposed by \_\_\_\_\_.
- OS→ 3. Bobodoll experiment was done by \_\_\_\_\_ for studying observation learning.
4. Both heredity and \_\_\_\_\_ influence personality.
5. Basic anxiety is a concept explained by \_\_\_\_\_.

(5 × 1 = 5 Marks)

P.T.O.

II. Define the following. Each question carries **one** marks.

6. Superego.
7. Aptitude.
8. Incubation.
9. Intelligence.
10. Attitudes.

(5 × 1 = 5 Marks)

SECTION – B

Answer any **eight** of the following. Each question carries **2** marks. The answer should not exceed **one** paragraph.

11. Self efficacy.
12. Nonverbal test.
13. Archetypes.
14. Premack's principle
15. Concept of IQ
- OS - 16. Successful intelligence.
17. TAT.
18. Personification.
19. Two factor theory.

20. Mental retardation.
21. Cardinal trait.
22. Self actualization.

(8 × 2 = 16 Marks)

### SECTION – C

Answer any **six** of the following. Each question carries **4** marks. The answer should not exceed **120** words.

- ~~23.~~ <sup>05-</sup> PMA.
24. Personality theory by Alfred Adler.
25. Discuss the various types of individual differences.
26. Define and explain the stages of creativity.
27. Bandura's social learning theory.
28. Describe the various personality assessment techniques.
29. The big five factors of personality.
30. Humanistic approach to personality.
31. Define and explain the components of emotional intelligence.

(6 × 4 = 24 Marks)

### SECTION – D

Write essays on any **two** of the following. Each question carries **15** marks. The answer should not exceed **600** words.

32. Explain the Neo-Freudian approach to personality with special reference to Carl Jung.
33. Define trait and explain the trait approach to personality.

34. Explain the nature and causes of individual differences seen among human beings.
35. Define intelligence and explain the various theories of intelligence.

(2 × 15 = 30)

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G – 4029

Reg. No. : .....

Name : .....

Fourth Semester B.A. Degree Examination, July 2019

First Degree Programme under CBCSS

Complementary Course

PG 1431 – PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

(2017 Admission)

Time : 3 Hours

Max. Marks : 80

PART – A

Answer all questions from 1 to 10. Each question carries 1 mark.

I. Fill in the blanks

1. MMPI stands for \_\_\_\_\_

2. Father of Individual Psychology is \_\_\_\_\_

3. The WAIS is \_\_\_\_\_

4. Personification is a concept proposed by \_\_\_\_\_

5. The term emotional intelligence was coined by \_\_\_\_\_

(5 × 1 = 5 Marks)

P.T.O.

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G – 4029

Reg. No. : .....

Name : .....

Fourth Semester B.A. Degree Examination, July 2019

First Degree Programme under CBCSS

Complementary Course

PG 1431 – PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

(2017 Admission)

Time : 3 Hours

Max. Marks : 80

PART – A

Answer all questions from 1 to 10. Each question carries 1 mark.

I. Fill in the blanks

1. MMPI stands for \_\_\_\_\_

2. Father of Individual Psychology is \_\_\_\_\_

3. The WAIS is \_\_\_\_\_

4. Personification is a concept proposed by \_\_\_\_\_

5. The term emotional intelligence was coined by \_\_\_\_\_

(5 × 1 = 5 Marks)

P.T.O.

II. Define the following .Each question carries **one** mark.

6. Basic anxiety

7. Intellectualization

8. Mental age

9. Self efficacy

10. Creative self

(5 × 1 = 5 Marks)

### PART – B

Answer **any eight** of the following .Each question carries 2 marks.

The answer should not exceed one paragraph.

11. Functional autonomy

12. Collective unconscious.

13. Interests

14. Stages of creativity

15. Intelligence Quotient

16. Analytical intelligence

17. Anima and animus

18. Types of dynamics by Sullivan

19. Group factor theory

20. Source trait

21. Level of aspiration
22. Rating Scales

(8 × 2 = 16 Marks)

### PART – C

Answer **any six** of the following. Each question carries **4** marks .

The answer should not exceed 120 words.

23. OCEAN
24. Carl Jung's Analytic theory of personality .
25. Causes of individual differences in personality
26. Explain Gardner's multiple intelligence theory.
27. Explain triarchic theory of intelligence,
28. Maslow's hierarchy of needs
29. Schedules of reinforcement.
30. Defence mechanisms
31. Projective techniques

(6 × 4 = 24 Marks)

### PART – D

Write essays on **any two** of the following Each question carries **15** marks.

The answers should not exceed 600 words.

32. Define and explain individual difference. Explain the role of heredity and environment in individual difference.

33. Briefly explain the various personality assessment techniques used in this modern era.
34. Explain the concept of IQ and growth of intelligence testing.
35. Define personality and explain the determinants of personality.

(2 × 15 = 30 Marks)

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Reg. No. : .....

Name : .....

**Fourth Semester B.A. Degree Examination, July 2018**  
**First Degree Programme under CBCSS**  
**Complementary Course**  
**PG 1431.2 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**  
**(2014 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

Answer all questions from 1 to 10. Each question carries 1 mark.

Fill in the blanks.

1. The concept of practical intelligence was given by \_\_\_\_\_
2. \_\_\_\_\_ are technique used by the ego to keep threatening and unacceptable materials out of consciousness and so to reduce anxiety.
3. \_\_\_\_\_ is a widely used projective test of personality in which individuals are as to describe what they see in a series of ink blots.
4. Theory of multiple intelligence was proposed by \_\_\_\_\_
5. \_\_\_\_\_ is IQ range of profound mental retardation. (1×5=5 Marks)

Define the following. Each question carries one mark.

6. Mental retardation.
7. Achievement test.
8. Personality.
9. Positive regard.
10. Aptitude test.

(1×5=5 Marks)

P.T.O.



## SECTION – B

Answer **any eight** of the following. **Each** carries **2** marks. The answer should **not** exceed **one** paragraph.

11. Concept of IQ.
12. Archetype.
13. Crystallized intelligence.
14. Needs of hierarchy.
15. Wechsler scales.
16. Observation method.
17. Study habits.
18. Performance test.
19. Two factor theory of intelligence.
20. Determinants of personality.
21. Levels of aspiration.
22. Self concept.

(2×8=16 Marks)

## SECTION – C

Answer **any six** of the following. **Each** carries **4** marks. The answer should **not** exceed **120** words.

23. Trait approach.
24. Individual differences in values.
25. Assessment of intelligence.



26. SOI model.
27. Social learning approaches.
28. Psychomotor abilities.
29. Neo-Freudian approach of personality.
30. Emotional intelligence.
31. Rorsach test.

(4×6=24 Marks)

SECTION - D

Write essays on any two of the following. Each carries 15 marks.

32. What is personality ? Discuss humanistic approach of personality.
33. Discuss theories of intelligence.
34. Discuss various methods of personality assessment.
35. Historical development of intelligence testing.

(15×2=30 Marks)

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Reg. No. : .....

Name : .....

**Fourth Semester B.A. Degree Examination, July 2017**  
**(First Degree Programme Under CBCSS)**  
**Complementary Course**  
**(English and Philosophy)**  
**PG 1431.2 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**  
**(2014 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

Answer **all** questions from **1** to **10**. Each question carries **1** mark.

I. Fill in the blanks :

- 1) Ego operates in accordance with \_\_\_\_\_ principle.
- 2) Our beliefs and knowledge about ourselves is known as \_\_\_\_\_
- 3) In deriving IQ, CA stands for \_\_\_\_\_ age.
- 4) WAIS was developed by \_\_\_\_\_
- 5) Concept of archetype was put forward by \_\_\_\_\_ **(1×5=5 Marks)**

II. Define the following. **Each** question carries **1** mark.

- 6) Attitude.
- 7) Trait.
- 8) Performance test.
- 9) Intelligence.
- 10) Personality. **(1×5=5 Marks)**

**SECTION – B**

Answer **any eight** of the following. **Each** carries **2** marks. The answer should **not** exceed **one** paragraph.

11. Phallic stage.
12. Defense mechanism.
13. Level of aspiration.
14. Striving for superiority.

P.T.O.

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15. Unconditional positive regard.
16. Two factor theory of intelligence.
17. Rating scale.
18. Verbal test of intelligence.
19. Individual differences.
20. IQ.
21. Self actualization.
22. Emotional intelligence.

(2×8=16 Marks)

#### SECTION - C

Answer **any six** of the following. **Each** carries 4 marks. **Each** answer **not** to exceed 120 words.

23. Role of heredity and environment in individual difference.
24. Socio-cultural determinants of personality.
25. The Big five factors.
26. SOI model of intelligence.
27. Social learning approach to personality.
28. Role of heredity an environment in intelligence.
29. Individual differences in achievement.
30. Sternberg's triarchic theory.
31. Individual differences in self concept.

(4×6=24 Marks)

#### SECTION - D

Write essay on **any two** of the following. **Each** carries 15 marks.

32. Explain the Neo-Freudians approach to personality.
33. Explain various assessments of personality.
34. Give an account of assessment of intelligence.
35. Discuss humanistic approach to personality.

(15×2=30 Marks)

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Reg. No. : .....

Name : .....

**Fourth Semester B.A. Degree Examination, June 2016**  
**(First Degree Programme Under CBCSS)**  
**Complementary Course**  
**(For English and Philosophy)**  
**PG 1431.2 : PSYCHOLOGY OF INDIVIDUAL DIFFERENCES**  
**(2014 Admission)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

Answer **all** questions from 1 to 10. **Each** question carries 1 mark.

I. Fill in the blanks :

- 1) Superego is the portion of human personality representing conscience.
- 2) Anima is the archetype representing masculine side of females.
- 3) Practical intelligence is useful in solving everyday problems.
- 4) SOI model was put forward by \_\_\_\_\_
- 5) Self image / self concept / self perception involves the person's perception of himself. **(1×5=5 Marks)**

II. Define the following. **Each** question carries 1 mark.

- 6) Level of aspiration.
- 7) Collective unconscious.
- 8) Peak experiences.
- 9) Componential intelligence.
- 10) g factor. **(1×5=5 Marks)**



## SECTION – B

Answer **any eight** of the following. **Each** carries 2 marks. The answer should **not** exceed **one** paragraph.

11. Creativity.
12. Projective technique.
13. Openness to experience.
14. Functional autonomy.
15. Latency period.
16. Attitude.
17. Defense mechanism.
18. Group test of intelligence.
19. Intelligence.
20. Fully functioning person.
21. Traits.
22. Self efficiency.

(2×8=16 Marks)

## SECTION – C

Answer **any six** of the following. **Each** carries 4 marks. **Each** answer **not** to exceed **120** words.

23. Explain the biological determinants of personality.
24. Gardner's multiple intelligence.
25. Explain the causes of individual differences in psychomotor skills.



26. Allport's approach to personality.
27. Big five factors.
28. Emotional intelligence.
29. Bandura's contribution in social learning.
30. Level of aspiration.

31. Social and cultural determinants of personality.

(4×6=24 Marks)

SECTION - D

Write essay on **any two** of the following. **Each carries 15 marks.**

32. Discuss the role of heredity and environment in creating individual differences in attitude, aptitude and values.
33. Explain the humanistic approach to personality.
34. Discuss the evolution of intelligence testing.
35. Explain the theories of intelligence (any three).

(15×2=30 Marks)

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Reg. No. : 105-13132019

Name : Anila A. V.

**Fourth Semester B.A. Degree Examination, June 2015**  
**(First Degree Programme under CBCSS)**  
**PSYCHOLOGY**  
**Complementary Course**  
**PG 1431.1 : Personality, Intelligence and Language**  
**(For English, Philosophy) (2013 Admn.)**

Time : 3 Hours

Max. Marks : 80

Answer all questions from 1 to 10.

I. Fill in the blanks. Each question carries one mark.

1) The portion of human personality representing the conscience is called \_\_\_\_\_

2) \_\_\_\_\_ is the genetically caused condition that results in mental retardation.

3) \_\_\_\_\_ is the rule by which words are arranged to form meaningful sentences.

4) According to Karen Horney, children's fear of being left alone, helpless and insecure is called \_\_\_\_\_

5) Traits that exert relatively specific and weak effects on behavior are called \_\_\_\_\_

(1×5=5 Marks)

II. Define the following. Each question carries one mark.

6) Babbling

7) Penis envy

8) IQ

9) Anima

10) Army alpha.

(1×5=5 Marks)

III. Answer any eight of the following. Each carries 2 marks. The answer should not exceed one paragraph.

11) Sublimation

12) Gesture



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- 13) Flynn effect
- 14) Compliant personality
- ~~15) G-factor theory of intelligence~~
- 16) Artificial intelligence
- 17) Linguistic relativity hypothesis
- ~~18) Mental retardation~~
- ~~19) Big five factors~~
- ~~20) Telegraphic speech~~
- ~~21) Self-actualization~~
- 22) Aphasia.

**(8x2=16 Marks)**

IV. Answer **any six** questions. **Each** carries **4** marks. The answers should not exceed **120** words.

- ~~23) Emotional intelligence.~~
- 24) Social learning view of language development.
- ~~25) Explain behavioristic approach to personality.~~
- 26) Describe measurement of intelligence.
- ~~27) Explain creativity.~~
- ~~28) Describe biological basis of language development.~~
- ~~29) Explain stages of psychosocial development by Erikson.~~
- ~~30) Write a short note on Roger's self theory of personality.~~
- 31) Describe assessment of personality.

**(6x4=24 Marks)**

V. Answer **any 2** questions. **Each** answer not to exceed **200** words. **Each** carries **15** marks.

- ~~32) Explain the role of heredity and environment in intelligence.~~
- 33) Explain non-verbal communications.
- ~~34) Describe theories of intelligence.~~
- 35) Explain psychoanalytic theories of personality.

**(15x2=30 Marks)**



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Reg. No. : .....

Name : .....

Fourth Semester B.A. Degree Examination, June 2016

First Degree Programme under CBCSS

PSYCHOLOGY

Complementary Course

PG 1431.2 : Personality, Intelligence and Language

(For English, Philosophy)

(2013 Admn.)

Time : 3 Hours

Max. Marks : 80

I. Answer all the questions from 1 to 10. Fill in the blanks. Each question carries one mark.

- 1) Triarchic theory of intelligence is proposed by Sternberg.
- 2) According to Freud dream is the royal road to unconscious mind.
- 3) Male archetype of females is called Anima.
- 4) TAT is developed by Henry A. Murray.
- 5) phonemes is the basic building block of speech sound. (1×5=5 Marks)

II. Define the following. Each question carries one mark.

- 6) Language acquisition device.
- 7) Basic anxiety.
- 8) Crystallized intelligence.
- 9) Syntax.
- 10) Self-efficacy. (1×5=5 Marks)

P.T.O.



III. Answer any eight of the following. Each carries 2 marks. The answer should not exceed one paragraph.

- 11) Archetypes.
- 12) Cognitive theory of language development.
- 13) Cattell's theory of intelligence.
- 14) Collective unconscious.
- 15) Pragmatics.
- 16) Projective tests.
- 17) Spoonerisms.
- 18) Introversion.
- 19) Fictional finalism.
- 20) Language areas of the brain.
- 21) Unconditional positive regard.
- 22) Defense mechanisms. (8×2=16 Marks)

IV. Answer any six questions. Each carries 4 marks. The answers should not exceed 120 words.

- 23) Describe Gardner's theory of intelligence.
- 24) How do we assess personality ?
- 25) Illustrate structure of language.
- 26) Explain trait theory of personality by Allport.
- 27) Discuss nature and nurture controversy in intelligence.



- 28) Describe development of language.
- 29) Explain Sternberg's theory of intelligence.
- 30) Explain the stages of psychosexual development.
- 31) Illustrate the 'Mentally gifted'.

(6×4=24 Marks)

V. Answer **any 2** questions. **Each** answer **not** exceed **200** words. **Each** carries **15** marks.

- 32) Explain humanistic theories of personality.
- 33) Explain the process of language development.
- 34) Describe individual and group tests of intelligence.
- 35) Discuss Neo-Freudian's theories of personality.

(15×2=30 Marks)

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