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M – 2316

Reg. No. : .....

Name : .....

Second Semester B.A. Degree Examination, December 2021

First Degree Programme Under CBCSS

Psychology

Complementary Course for English and Philosophy

PG 1231 : BASIC PSYCHOLOGICAL PROCESSES

(2020 Admission Regular)

Time : 3 Hours

Max. Marks : 80

SECTION – A

Answer all questions. Each carries 1 mark.

Fill in the blanks:

1. \_\_\_\_\_ is a principle of conditioning in which similar stimuli elicit similar response.
2. \_\_\_\_\_ theory of emotion states that stimulating events trigger feelings and physical reactions that occur at the same time.
3. The needs hierarchy theory was proposed by \_\_\_\_\_
4. \_\_\_\_\_ is a test that detects electrical activity in brain using small, electrodes attached to scalp.
5. \_\_\_\_\_ is a method of learning that consists of observing and modeling another individual's behavior, attitudes, or emotional expressions.

Define the following. Each question carries 1 mark.

6. Theta wave
7. Extrinsic motivation

P.T.O.

8. Negative reinforcement
9. Delta wave
10. Cocaine

(10 × 1 = 10 Marks)

### SECTION – B

Answer **any eight** questions in a paragraph. Each carries 2 marks.

11. Stimulants
12. Secondary motives
13. Escape conditioning
14. Positive reinforcement
15. Stage 1 sleep
16. Lateral Hypothalamus
17. Systematic desensitization
18. Hunger motive
19. Achievement Motivation
20. Depressants
21. Instincts
22. Punishment
23. Need for power
24. Alpha wave
25. LSD
26. Automatic processing

(8 × 2 = 16 Marks)

### SECTION – C

Answer any six questions. Each carries 4 marks. Each question not to exceed 120 words.

27. Schedules of reinforcement
28. Observational learning and its applications
29. Expectancy theory of motivation
30. Classification of motives
31. Two factor theory of emotion
32. Higher order conditioning
33. Individual difference in circadian rhythms
34. Consciousness altering drugs
35. Motivational cycle
36. Drive and instinct theory of motivation
37. Classical conditioning
38. Hypnosis

(6 × 4 = 24 Marks)

### SECTION – D

Answer any two questions. Each carries 15 marks. Each answer not to exceed 200 words.

39. What do you mean by emotions? Describe theories of emotion.
40. Define operant conditioning. Analyze the basic principles and applications of operant conditioning.
41. What are biological motives? Explain major biological motives.
42. What happens when we fall asleep? Describe stages and functions of sleep.
43. How does dreams becomes 'Royal road to unconsciousness'? Elaborate theories of dreams.
44. Explain biological basis of emotion. Explain subjective experience of emotion.

(2 × 15 = 30 Marks)

### SECTION – C

Answer **any six** questions. Each carries **4** marks. Each question not to exceed **120** words.

27. Schedules of reinforcement
28. Observational learning and its applications
29. Expectancy theory of motivation
30. Classification of motives
31. Two factor theory of emotion
32. Higher order conditioning
33. Individual difference in circadian rhythms
34. Consciousness altering drugs
35. Motivational cycle
36. Drive and instinct theory of motivation
37. Classical conditioning
38. Hypnosis

(6 × 4 = 24 Marks)

### SECTION – D

Answer **any two** questions. Each carries **15** marks. Each answer not to exceed **200** words.

39. What do you mean by emotions? Describe theories of emotion.
40. Define operant conditioning. Analyze the basic principles and applications of operant conditioning.
41. What are biological motives? Explain major biological motives.
42. What happens when we fall asleep? Describe stages and functions of sleep.
43. How does dreams becomes 'Royal road to unconsciousness'? Elaborate theories of dreams.
44. Explain biological basis of emotion. Explain subjective experience of emotion.

(2 × 15 = 30 Marks)

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Reg. No. : .....

Name : .....

Second Semester B.A. Degree Examination, December 2021

First Degree Programme under CBCSS

Psychology

Complementary Course for English and Philosophy

PG 1231.2 : BASIC PSYCHOLOGICAL PROCESSES

(2017–2019 Admission)

Time : 3 Hours

Max. Marks : 80

Answer all questions from 1 to 10

- I. Fill in the blanks. Each question carries 1 mark.
1. \_\_\_\_\_ is a change in consciousness design to enhance self knowledge and wellbeing by reducing self awareness
  2. The process by which organisms learn to response to certain stimulus but not to others is known as \_\_\_\_\_.
  3. Slow wave sleep consist of \_\_\_\_\_ activity
  4. Need hierarchy theory of motivation is proposed by \_\_\_\_\_.
  5. The term cognitive map was proposed by \_\_\_\_\_.

(5 × 1 = 5 Marks)

P.T.O.

II. Define the following . Each question carries 1 mark.

6. Achievement motivation
7. Emotion
8. Sleep spindles
9. Shaping and chaining
10. REM

(5 × 1 = 5 Marks)

III. Answer any **eight** of the following. **Each** question carries 2 marks. The answer should not exceed **one** paragraph.

11. Stimulus generalization
12. Dreams
13. Goal setting theory of motivation
14. Secondary reinforcement
15. Backward conditioning
16. Observational learning
17. Fixed ratio schedule
18. Circadian rhythm
19. Need hierarchy
20. Hypnosis
21. Consciousness altering drugs
22. Insight learning

(8 × 2 = 16 Marks)

IV. Answer any **six** questions. Each question carries **4** marks. The answer should not exceed **120** words

23. Nature and principles of cognitive learning
24. Biological basis of emotions
25. Expectancy theory of motivation
26. Expressions of emotions
27. Opponent process theory
28. Achievement motivation
29. Individual differences in circadian rhythm
30. Schedules of reinforcement
31. Altered state of consciousness

(6 × 4 = 24 Marks)

V. Answer any **two** questions. Each question carries **15** marks. The answer should not exceed **600** words.

32. Basic principles and applications of classical conditioning.
33. Stages and functions of sleep.
34. Differentiate between James Lang theory and Canon Bard theory of emotion.
35. Describe the classification of motives.

(2 × 15 = 30 Marks)

Reg. No. : .....

Name : .....

Second Semester B.A. Degree Examination, May 2020

First Degree Programme Under CBCSS

Complementary Course for English and Philosophy

PG 1231.2 : BASIC PSYCHOLOGICAL PROCESSES

(2017 Admission Onwards)

Time : 3 Hours

Max. Marks : 80

SECTION – A

Answer all questions from 1 to 10.

1. Fill in the blanks. Each question carries 1 mark.

1. \_\_\_\_\_ brain waves tend to be predominant when we are in a state of relaxation.

2. In classical conditioning, the reemergence of a previously extinguished conditioned response after a delay is known as \_\_\_\_\_

3. \_\_\_\_\_ principle of reinforcement states that an opportunity to engage in more probable behaviours will reinforce less probable behaviours.

4. The \_\_\_\_\_ theory of emotions is also known as the thalamic theory.

5. Unlearned biological motives necessary for survival are termed \_\_\_\_\_

P.T.O.

II. Define the following. Each question carries 1 mark.

6. Cognitive map.
7. Self awareness.
8. Deep sleep stage.
9. Self efficacy.
10. Cognitive appraisal and emotions.

(10 × 1 = 10 Marks)

### SECTION – B

Answer any eight of the following. Each question carries 2 marks. The answer should not exceed a paragraph.

11. Paradoxical sleep
12. Automatic and controlled processing
13. Need for achievement
14. Negative reinforcement
15. Hypnosis
16. Goal setting theory
17. Reciprocal determinism
18. Yerkes-Dodson law
19. Facial feedback hypothesis

20. Dreams
21. Two factor theory of emotion
22. Schedules of reinforcement

(8 × 2 = 16 Marks)

### SECTION – C

Answer any six questions. Each question carries 4 marks. The answers should not exceed 120 words.

23. How can shaping and chaining be used to learn new behaviours?
24. Discuss the applications of classical conditioning.
25. Describe the Hierarchy of needs theory of motivation.
26. How can psychoactive drugs cause an altered state of consciousness?
27. Examine the different perspectives on dreams.
28. What do you mean by Circadian rhythms?
29. Mention the characteristics of observational learning.
30. Examine the different categories of motives.
31. Determine the biological base of emotions.

(6 × 4 = 24 Marks)

### SECTION – D

Answer any two questions. Each question carries 15 marks. The answers should not exceed 600 words.

32. Elaborate the ways emotions are explained by various theorists.

33. Describe the chief principles of classical conditioning.
34. Discuss the characteristics of various stages of sleep and the functions of sleep.
35. Define motivation. How do the different theories of motivation help to explain the concept?

(2 × 15 = 30 Marks)

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Reg. No. : .....

Name : .....

Second Semester B.A. Degree Examination, May 2020

First Degree Programme Under CBCSS

Complementary Course for English and Philosophy

PG 1231.2 : BASIC PSYCHOLOGICAL PROCESSES

(2014-2016 Admissions)

Time : 3 Hours

Max. Marks : 80

SECTION – A

Answer all questions from I to 10. Each question carries 1 mark.

I. Fill in the blanks.

1. \_\_\_\_\_ is a type of learning in which the behavior is modified according to its consequences.
2. The gradual weakening and disappearance of a conditioned response is known as \_\_\_\_\_
3. \_\_\_\_\_ is a test that detects electrical activity in brain using small, electrodes attached to scalp.
4. \_\_\_\_\_ motive refers to the desire to be in charge, to have status and prestige and influence others.
5. The needs hierarchy theory was proposed by \_\_\_\_\_.

(5 × 1 = 5 Marks)

P.T.O.

II. Define the following. Each question carries **one** mark.

6. Negative reinforcement
7. Extinction
8. Instinct theory of motivation
9. Satiety centre
10. Beta Waves

**(5 × 1 = 5 Marks)**

**SECTION – B**

III. Answer **any eight** questions. Each carries **2** marks. The answer should not exceed one paragraph.

11. Partial reinforcement
12. Backward conditioning
13. Trial and error learning
14. Stimulants
15. Arousal theory of motivation
16. Primary motives
17. Delta waves
18. Self awareness
19. Hypnosis
20. Micro expression
21. Self actualization
22. Cocaine

**(8 × 2 = 16 Marks)**

SECTION – C

- IV. Answer **any six** of the following. Each carries **4** marks. The answer should not exceed **120** words.
23. Classical conditioning experiment.
  24. Types of biological motives.
  25. Biological rhythms.
  26. Observational learning.
  27. Stages of sleep.
  28. Biological basis of emotion.
  29. Meditation.
  30. Achievement motivation.
  31. Schedules of reinforcement.

(6 × 4 = 24 Marks)

SECTION – D

- V. Write essay on **any two** of the following. Each carries **15** marks.
32. Briefly explain basic principles of classical conditioning.
  33. Elaborate different theories of emotion.
  34. Describe altered states of consciousness.
  35. Define operant conditioning What are the applications of operant conditioning.

(2 × 15 = 30 Marks)

Reg. No. : .....

Name : .....

Second Semester B.A. Degree Examination, May 2019.

First Degree Programme under CBCSS

Complementary Course (English and Philosophy)

PG 1231.2 BASIC PSYCHOLOGICAL PROCESSES

(2017 Admn onwards)

Time : 3 Hours

Max. Marks : 80

Answer all questions from 1 to 10.

I. Fill in the blanks. Each carries 1 mark.

1. Self consciousness is a state of consciousness in which we focus our attention inward, upon ourselves.
2. BF Skinner is associated with operant conditioning.
3. Internal processes that activate, guide and maintain behavior over time is Intrinsic motivation
4. Two factor theory of emotion is proposed by Schachter & Singer
5. Hunger / Thirst / Sleep is a biological motive.

(5 × 1 = 5 Marks)

II. Define the following. Each question carries 1 mark.

6. Dreams.
7. Emotion

8. Learning.
9. Incentives.
10. Drive.

**(5 × 1 = 5 Marks)**

III. Answer any eight of the following. Each carries 2 marks. The answer should not exceed one paragraph.

11. Simultaneous conditioning.
12. Self-esteem needs.
13. Arousal theory
14. Biological rhythm
15. Consciousness.
16. Meditation
17. Premack principle.
18. Reinforcement.
19. Homeostasis.
20. REM Sleep
21. Chaining.
22. Extinction.

**(8 × 2 = 16 Marks)**

IV. Answer any six of the following. Each carries 4 marks. The answers should not exceed 120 words.

23. Explain observational learning.
24. Discuss expectancy theory.

25. Describe the physiology of emotion.
26. Explain achievement motivation.
27. Give a description of expression of emotion.
28. Explain the psychodynamic view of dreams.
29. Explain the nature of circadian rhythm.
30. Explain operant conditioning.
31. What is meant by insight learning?

**(6 × 4 = 24 Marks)**

V. Answer any two questions. Each question carries 15 marks. The answer should not exceed 600 words.

32. Explain the principles and application of Classical conditioning.
33. Discuss the nature of emotion. Explain the theories of emotion.
34. Define motivation. Describe the theories of motivation.
35. Give a brief account of various altered states of consciousness.

**(2 × 15 = 30 Marks)**

Reg. No. : .....

Name : .....

Second Semester B.Sc. (Psychology) Degree Examination, May 2019.

First Degree Programme under CBCSS

Core Course II

PG 1241 Psychological Processes

(2017 Admn onwards)

Time : 3 Hours

Max. Marks : 80

SECTION – I

Answer all questions. Fill in the blanks. Each carries 1 mark.

1. A stimulus that does not evoke a response is known as \_\_\_\_\_
2. \_\_\_\_\_ is recovering information from storage in memory.
3. \_\_\_\_\_ refers to mentally processing information.
4. \_\_\_\_\_ is an internal deficiency that may energize behavior
5. Emotional arousal is closely related to activity of the \_\_\_\_\_ nervous system.

(5 × 1 = 5 Marks)

SECTION – II

Define the following. Each question carries 1 mark.

6. Prototype
- 05- 7. Network Model

P.T.O.

8. Expectancy
- OS - 9. Emotional Intelligence
10. Primary motives.

(5 × 1 = 5 Marks)

### SECTION – III

Answer any **eight** not exceeding one paragraph. Each carries **2** marks.

- OS - 11. Conditioned Emotional Responses
12. Working memory
- OS - 13. Creativity tests
- OS - 14. Stimulus drives
15. Elements of Classical Conditioning
16. Yerkes-Dodson Law
- OS - 17. Insightful solutions
- OS - 18. Law of effect
- OS - 19. Convergent thinking
20. Need for power
21. Semantic memory
22. Schachter-Singer theory.

(8 × 2 = 16 Marks)

#### Section – IV

Answer any 6 of the following not exceeding 120 words. Each carries 4 marks.

23. Schedules of reinforcement
24. Types of concepts
25. Implicit and Explicit memory
26. Cognitive learning
27. Levels of arousal
28. Processes involved in observational learning
29. Explain the concept of curve of forgetting
- OS - 30. Structure of language
- OS- 31. Stages of creative thoughts.

(6 × 4 = 24 Marks)

#### Section – V

Write an essay on any two of the following. Each carries 15 marks.

32. How is memory processed and measured?
33. What is problem solving? Describe the barriers to effective problem solving?
34. What is learning? Explain Classical and Operant conditioning.
35. Elaborate learned motives

(2 × 15 = 30 Marks)



Reg. No. : .....

Name : .....

**Second Semester B.A. Degree Examination, August 2018**  
**First Degree Programme under CBCSS**  
**Complementary Course (English & Philosophy)**  
**PG 1231.2 : BASIC PSYCHOLOGICAL PROCESSES**  
**(2017 Admn.)**

Time : 3 Hours

Max. Marks : 80

Answer **all** questions from **1 to 10**.

I. Fill in the blanks. **Each** question carries **one** mark.

- 1) Physiological reactions of emotions begin with the arousal of brain as a whole by \_\_\_\_\_
- 2) A type of conditioning in which the presentation of the unconditional stimulus precedes the presentation of the conditioned stimulus is known as \_\_\_\_\_
- 3) \_\_\_\_\_ is the procedure by which the application or removal of a stimulus decrease the strength of a behavior.
- 4) The term achievement motivation was proposed by \_\_\_\_\_
- 5) The actual images in the dreams is known as \_\_\_\_\_ **(1×5=5 Marks)**

II. Define the following. **Each** question carries **one** mark.

- 6) Stimulus discrimination.
- 7) Primary emotions.
- 8) Slow wave sleep.
- 9) Fixed ratio schedule.
- 10) Token reinforcers. **(1×5=5 Marks)**

III. Answer **any eight** of the following. **Each** question carries **two** marks. The answer should **not** exceed **one** paragraph.

- 11) Classical conditioning.
- 12) Insight learning.



- 13) Expectancy theory.
- 14) Circadian rhythms.
- 15) Meditation.
- 16) Opponent process theory.
- 17) Achievement motivation.
- 18) Cognitive map.
- 19) Goal setting theory.
- 20) Hypnosis.
- 21) REM sleep.
- 22) Premac principle.

(8×2=16 Marks)

IV. Answer any six questions. Each question carries 4 marks. The answer should not exceed 120 words.

- 23) Nature and principles of cognitive learning.
- 24) Explain biological rhythms.
- 25) Stages of sleep.
- 26) Needs hierarchy theory.
- 27) Different views of dreams.
- 28) Expressions of emotions.
- 29) Different classification of motives.
- 30) Principles and applications of operant conditioning.
- 31) James Lange theory of emotions.

(6×4=24 Marks)

V. Answer any two questions. Each question carries 15 marks. The answers should not exceed 600 words.

- 32) Define learning and explain different theories of learning.
- 33) Explain altered state of consciousness.
- 34) Explain different theories of motivation.
- 35) Definition nature and biological basis of emotion.

(15×2=30 Marks)



Reg. No. : .....

Name : .....

**Second Semester B.A. Degree Examination, July 2017**  
**First Degree Programme Under CBCSS**  
**Complementary Course**  
**PG 1231.2 : BASIC PSYCHOLOGICAL PROCESSES**  
**(For English, Philosophy)**  
**(2014 Admission)**

Time : 3 Hours

Max. Marks : 80

Answer **all** questions from 1 to 10.

I. Fill in the blanks. **Each** question carries **one** mark.

- 1) Latent learning was proposed by Tolman
- 2) Reinforcement refers to the application or removal of a stimulus to strengthen the desired behavior.
- 3) Pineal gland plays an important role in circadian rhythm.
- 4) The Hypothalamus/ Limbic System co-ordinate the activities of the internal organs associated with our emotional behavior.

5) The primary sex glands are known as Gonads. (1×5=5 Marks)

II. Define the following. **Each** question carries **one** mark.

- 6) Shaping
- 7) Extinction
- 8) Circadian rhythm
- 9) Limbic system
- 10) Self awareness. (1×5=5 Marks)

III. Answer **any eight** of the following. **Each** question carries **2** marks. The answer should **not** exceed **one** paragraph.

- 11) Achievement motivation
- 12) Types of reinforcement

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- 13) Continuous reinforcement schedule
- os - 14) Kinesics
- 15) Premack Principle
- 16) Need for power
- 17) REM sleep
- 18) Individual differences in circadian rhythms
- 19) Polygraph
- 20) Hunger motive
- 21) James-Lange theory
- 22) Expectancy theory.

(8×2=16 Marks)

IV. Answer any six questions. Each question carries 4 marks. The answer should not exceed 120 words.

- os 23) Explain cognitive learning.
- 24) Discuss the functions of sleep.
- 25) Explain the cognitive views of dreams.
- 26) What are the different types of emotions ?
- 27) Explain the process of hypnosis.
- 28) What are the basic processes in observational learning ?
- 29) Explain opponent process theory of emotion.
- 30) What are the psychosocial motives ?
- 31) What are the factors influencing aggression ?

(6×4=24 Marks)

V. Answer any two questions. Each answer not to exceed 200 words. Each question carries 15 marks.

- 32) Define motivation. Explain the major theories of motivation.
- 33) Discuss the nature and characteristics of emotion. Explain the biological bases of emotion.
- 34) Define consciousness. Elaborate on various altered states of consciousness.
- 35) Describe the basic principles and application of operant conditioning.

(15×2=30 Marks)



Reg. No. : .....

Name : .....

**Second Semester B.A. Degree Examination, July 2016**  
**(FDP Under CBCSS)**  
**Complementary Course**  
**P.G. 1231.1 : BASIC PSYCHOLOGICAL PROCESSES**  
**(For English and Philosophy)**  
**(2013 Admissions)**

Time : 3 Hours

Max. Marks : 80

I. Fill in the blanks. Answer **all** questions. **Each** carries **1** mark.

- 1) \_\_\_\_\_ is the starting point for all psychological processes.
- 2) The center of the retina is called \_\_\_\_\_
- 3) \_\_\_\_\_ is the large slow brain waves that occurs in deep sleep (stage 3 and 4).
- 4) Expand ESP \_\_\_\_\_
- 5) Operant conditioning was proposed by \_\_\_\_\_ **(1×5=5 Marks)**

II. Define the following. **Each** carries **one** mark.

- 6) Perception.
- 7) Hypnosis.
- 8) Latent learning.
- 9) Law of closure.
- 10) Accommodation. **(1×5=5 Marks)**

III. Answer **any 8** of the following. **Each** carries **2** marks. Answer in a paragraph.

- 11) Pain.
- 12) Dark adaptation.
- 13) Opponent process theory of colour vision.
- 14) Figure ground perception.



- 15) Hallucination.
- 16) Shape constancy.
- 17) Biological rhythm.
- 18) NREM sleep.
- 19) Narcolepsy.
- 20) Observational learning.
- 21) Punishment.
- 22) Law of effect.

(2×8=16 Marks)

IV. Answer **any 6** of the following. **Each** carries **4** marks. The answer should **not** exceed **120** words.

- 23) Illusion.
- 24) Dreaming.
- 25) Perceptual defense.
- 26) Meditation.
- 27) Drug tolerance.
- 28) Perceptual grouping.
- 29) Taste.
- 30) Operant conditioning.
- 31) Modeling.

(4×6=24 Marks)

V. Write an essay on **any 2** of the following. **Each** carries **15** marks.

- 32) Briefly explain the structure and function of human eye.
- 33) Write an essay on classical conditioning.
- 34) Define perception. Explain perceptual constancies.
- 35) What is consciousness ? Explain what is altered states of consciousness.

(15×2=30 Marks)



Reg. No. : .....

Name : .....

**Second Semester B.A. Degree Examination, July 2016**

**First Degree Programme under CBCSS**

**PSYCHOLOGY**

**Complementary Course**

**PG 1231.2 : Basic Psychological Processes**

**(For English, Philosophy)**

**(2014 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

Answer all questions from 1 to 10.

I. Fill in the blanks. Each question carries one mark.

- 1) Need hierarchy theory was proposed by \_\_\_\_\_
- 2) \_\_\_\_\_ is the device used to measure the electrical activity of the brain.
- 3) During stage 2 sleep, the person experience \_\_\_\_\_
- 4) Classical conditioning is associated with \_\_\_\_\_
- 5) The \_\_\_\_\_ instinct includes all the impulses which are directed to destroy oneself or others. (1×5= 5 Marks)

II. Define the following. Each question carries one mark.

- 6) NREM sleep
- 7) Cocktail party effect
- 8) Instincts
- 9) Esteem needs
- 10) Punishment. (1×5= 5 Marks)

III. Answer any eight of the following. Each question carries 2 marks. The answer should not exceed one paragraph.

- 11) Backward conditioning
- 12) Hallucinogens
- 13) Thirst motive

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- 14) Two factor theory of emotion
- 15) Drive theory
- 16) Spontaneous recovery
- 17) Cognitive map
- 18) Introspective report
- 19) Affiliation motive
- 20) Sex glands
- 21) Self-awareness
- 22) Arousal theory.

(8×2 = 16 Marks)

IV. Answer **any six** questions. **Each** question carries 4 marks. The answers should **not** exceed 120 words.

- 23) Major psychoactive drugs and their effects.
- 24) Verbal learning
- 25) Explain biological rhythms.
- 26) Briefly explain the physiological bases of emotion.
- 27) Discuss the different schedules of reinforcement.
- 28) Write a short note on the basic principles of operant conditioning.
- 29) Explain the expectancy theory of motivation.
- 30) Explain controlled and automatic processing.
- 31) What are the functions of sleep ?

(6×4 = 24 Marks)

V. Answer **any two** questions. **Each** answer **not** to exceed 200 words. **Each** carries 15 marks.

- 32) Define emotion. Explain the theories of emotion.
- 33) What is classical conditioning ? Explain the principles and application of classical conditioning.
- 34) Define dreams. Explain the different views associated with dreams.
- 35) Critically evaluate the major theories of motivation.

(15×2=30 Marks)



Reg. No. : .....

Name : .....

**Second Semester B.Sc. Degree Examination, July 2015**  
**First Degree Programme Under CBCSS**  
**Psychology : Core Course – II**  
**PG-1241 : PSYCHOLOGICAL PROCESSES**  
**(2014 Admission)**

Time : 3 Hours

Max. Marks : 80

Answer **all** questions :

I. Fill in the blanks. **Each** carries 1 mark.

1. Achievement Motivation is the desire to excel or meet some internalized standard of excellence.
2. The type of thinking that produces many ideas or alternatives is known as Divergent thinking.
3. Transmission / encoding is converting information into a form in which it will be retained in memory.
4. The type of memory that refers to memorizing how things are done is Procedural.
5. Repression is the unconscious process of forgetting. (1×5=5 Marks)

II. Define the following. **Each** question carries **one** mark.

6. Relearning
7. Spontaneous recovery
8. Amnesia
9. Cognitive map
10. Curve of forgetting. (1×5=5 Marks)

III. Answer **any eight** of the following. **Each** carries 2 marks. The answer should not exceed **one** paragraph.

11. Insight learning
12. Algorithm
13. Level of aspiration



14. Latent learning
15. Punishment
16. Schedules of partial reinforcement
17. Eidetic imagery
- LV 18. Role of nervous system in emotion
19. Long term memory
20. Measures of memory
21. Brain storming
22. Hierarchy of motives.

IV. Answer **any six** of the following. **Each** carries **4** marks. The answer should **not** exceed **120** words.

23. Achievement motivation
24. James-Lang theory
25. Working memory
26. Mnemonics
27. Trial and error learning
28. Role of interference in forgetting
29. Factors affecting learning
30. Verbal learning
31. Creativity.

V. Write an essay on **any two** of the following. **Each** carries **15** marks.

32. Define emotion. Critically evaluate theories of emotion.
  33. Describe in detail the important aspects of operant learning.
  34. Define Memory. Give a brief account of memory enhancement techniques.
  35. Give difference between primary and secondary motives. Briefly explain secondary motives.
-